KATHERINE BRICHACEK

Department of Philosophy, Loyola University Chicago

🕿 (630)551-6113 🖂 kbrichacek@luc.edu 🖰 brichacek.weebly.com

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| AOS | 20th Century Continental Philosophy, Social and Political Philosophy, Hannah Arendt, Philosophy of Race |
| AOC | 19th Century Continental Philosophy, Normative Ethics, History of Philosophy, Standpoint Feminism |
| Education  2015-2021  2011  2010 | **Loyola University Chicago**  Ph.D in Philosophy, degree expected August 2021  Dissertation: *Refuting the Single Story of Political Action in Hannah Arendt: Navigating Arendt's Eurocentrism and anti-Black racism*  Dissertation Director: Jacqueline Scott  **University of Chicago**  MA in Humanities  Thesis Title: The Importance of *Rahel Varnhagen: Life of a Jewish Woman* for Arendt’s Political Philosophy  **DePaul University, Chicago, IL**  BA in English, Art History and Philosophy; *magna cum laude* |
| Teaching Experience | **Teaching Fellows Scholar**  *Loyola University Chicago*, 2020-2021  Pedagogical mentor to six, first-time graduate student instructors of record; Co-facilitator of year-long graduate school wide teaching effectiveness seminar  **Writing Advisor**  *University of Chicago*, 2020-2021  Facilitate workshops twice per quarter on aspects of the writing process; hold one-on-one meetings with students to discuss their writing and strategize improvements; advise faculty on prompt writing and integrated course design; develop and implement undergraduate writing portfolio curriculum  **Undergraduate Instructor of Record, 18 courses in total**  *Harold Washington College*, **13 classes**  Social Political Philosophy; Ethics; Introduction to Philosophy; Philosophy of Religion; Logic; Introduction to Arts and Ideas; Humanities (200-level)  *Loyola University Chicago*, **5 classes**  Social Political Philosophy; Ethics, Writing Intensive Ethics  **Graduate Teaching Mentor**  *Loyola University Chicago*, Spring semester 2020  Undergraduate teaching mentor to fellow philosophy graduate student instructors of record; Co-instructor of PHIL 505: Graduate-level pedagogical course designed to prepare first time graduate student instructors  **Teaching Assistant**  *Loyola University Chicago*  Social Political Philosophy; Ethics; Philosophy and Persons (Loyola specific Introduction to Philosophy)  **Ashoka University, Sonipat, Haryana, India**  *Writing Tutor and Critical Thinking Teaching Assistant,* Summer 2014-Fall 2014  **DePaul University Center for Writing-based Learning**  *Writing Center Consultant*, Fall 2008-Spring 2009 |
| Research in Preparation | “‘Small Teaching’ meets Antiracist Pedagogy”  “The Damaging Effects of Hannah Arendt’s Ideal Theory in *The Human Condition*”  “Hannah and Rahel’s parallel stories of racial identity, privilege, and epistemic injustice: Embracing the nonideal political action of Rahel Varnhagen”  “The Inescapability of Arendt’s Blatantly Racist Texts” |
| Conference Presentations  2021  2020  2019  2018  2017 | *38th International Social Philosophy Conference*  “‘Small Teaching’ meets Antiracist Pedagogy”  *Hannah Arendt Circle*  “Hannah and Rahel’s parallel stories of racial identity, privilege, and epistemic injustice: Embracing the nonideal political action of Rahel Varnhagen” (Accepted for April 2020, delayed until April 2021)  *Great Lakes Philosophy Conference*  “Virtue Ethics and Antiracist Pedagogy”  *Kent State Graduate Conference*  “A Tale of Two Movements: Hannah Arendt’s Inconsistently Nonideal Political Action in Zionism and the Civil Rights Movement”  *37th International Social Philosophy Conference*  “The Distancing Strategy Lurking at the Intersection of Social Media and Activism” (Accepted for July 2020, conference cancelled due to COVID-19)  *2020 AAPT (American Association of Philosophy Teachers) Workshop-Conference*  “The Case for More Philosophers: The Value of Creating Philosophers over Teaching Philosophy in Undergraduate Introductory Courses” (Accepted for July 2020, conference cancelled due to COVID-19)  *American Philosophical Association’s Graduate Voices in Teaching*  “Making the most of a Teaching Assistantship: The Value of Pedagogical Observation”  *36th Annual International Social Philosophy Conference*  “The (Questionable) Utility of Hannah Arendt”  *Purdue Women in Philosophy Inclusive Philosophies Conference*  “The (Questionable) Utility of Hannah Arendt: A White Privilege Analysis of Political Action”  *Midwest Race Theory Workshop*  “The (Questionable) Utility of Hannah Arendt: A White Privilege Analysis of Political Action”  *35th Annual International Social Philosophy Conference*  “Arendt and Honneth on the Rise of Trump: An Analysis of the Social Pathologies that Led to his Election”  *Great Lakes Philosophy Conference*  “Ethics in the Anthropocene: The Implications of Considering Climate Change in light of the “Killing v. Letting Die” Distinction”  *Words Matter: Politics, Rhetoric, and Social Justice*  Indiana University Bloomington Interdisciplinary Graduate Conference  Conference Paper: “The Epistemic Resistance and Democratic Importance of #SayHerName” |
| Professional Service | Arendt Circle, Organizational Committee  Abstract Reviewer (2022)  Aid to conference host (2021)  Racial Justice Examen Graduate Student Committee Member, Loyola University Chicago  Representative of the graduate population for Loyola’s reflection and examination of racial justice in the philosophy department (Spring-Summer 2021)  Association of Graduate Students in Philosophy (AGSP), Loyola University Chicago  Co-President and Colloquium Representative (2020-2021)  President (2017-2018)  Vice President (2016-2017)  Minorities in Philosophy (MAP), Loyola Chapter  Philosophy and Literature Reading Group mentor (2020-2021); Mentor to 4 undergraduate philosophy students (2019-2020); Run workshops on reading and taking notes in philosophy, analyze films and literature together with philosophy, share advice and experience as an underrepresented person in philosophy |
| Professional Training | Experiential Learning Certificate, *Loyola’s Center for Experiential Learnin*g  In process with expected completion May 2020  Ignatian Pedagogy Certificate, *Loyola’s Faculty Center for Ignatian Pedagogy*  In process with expected completion May 2020  Online Teaching Certificate: Design, *Loyola’s Office for Online Learning*  Completed 4-week course on pedagogically sound online course design and instruction, October 2020  Online Teaching Certificate: Facilitate, *Loyola’s Office for Online Learning*  Completed 4-week course on pedagogically sound online course facilitation, December 2020  Safe Spaces LGBTQIA Workshop, *Loyola’s Student Diversity and Multicultural Affairs department*  November 8, 2019  Share the Dream: Undocumented Ally Training, *Loyola’s Student Diversity and Multicultural Affairs department*  October 6, 2020 |
| Professional Associations | * American Philosophical Association * Midwest Race Theory Workshop * North American Society for Social Philosophy * American Association of Philosophy Teachers * Minorities and Philosophy, Loyola University Chicago Chapter |
| Pedagogy Coursework | **Loyola University**  *Teaching Effectiveness Seminar*, Graduate School (2017-2018)  *Teaching Effectiveness Seminar*, Philosophy Department (Spring 2016)  **University of Chicago**  *Teaching in the Community College*, Winter 2011  **DePaul University**  *Writing Center Theory and Pedagogy*, Fall 2008 |
| Graduate Coursework | *Loyola University Chicago*   * 19th Century Philosophy: Kierkegaard (Paul Moser) * Topics in Ethics: International Human Rights (Joy Gordon) * Phenomenology/Existentialism: Sartre, Beauvoir, and Arendt (David Schweickart) * Philosophy of Race (Jacqueline Scott) * Hegel (Ardis Collins) * Medieval Philosophy (Peter Hartman) * Hermeneutics and Critical Theory (David Ingram) * Plato (Jason Rheins) * Kant (Victoria Wike) * Philosophy of Law (Heidi Malm) * German Idealism (Andrew Cutrofello) * Marx (David Schweickart)   *University of Chicago*   * Foundations of Interpretive Theory (Variety of UC Professors) * Philosophy and Literature (Ted Cohen) * Contemporary Analytic Philosophy (Benjamin Callard) * Teaching in the Community College (Jason Evans) * The Modern Regime in Art (Robert Pippin and David Wellbery) * Religion and the Political Order, I (Jean Bethke Elshtain) * Religion and the Political Order, II (Jean Bethke Elshtain) * Hannah Arendt: *The Human Condition* (Patchen Markell) |
| References | Jacqueline Scott  Associate Professor, Dissertation Director  Loyola University Chicago  jscott6@luc.edu  Hanne Jacobs  Associate Professor, Dissertation Committee Member,  Graduate Program Director  Loyola University Chicago  hjacobs@luc.edu  Joe Vukov  Assistant Professor, Teaching Mentor  Loyola University Chicago  jvukov@luc.edu  David Ingram  Professor, Dissertation Committee Member  Loyola University Chicago  dingram@luc.edu  Sunit Singh  Co-Director of Social Sciences Core Writing Initiative  University of Chicago  ssingh@uchicago.edu |